

**Oral Language**

- K.1** The student will demonstrate growth in the use of oral language.
- Listen to a variety of literary forms, including stories and poems.
 - Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.
 - Participate in oral generation of language experience narratives.
 - Participate in creative dramatics.
 - Use complete sentences that include subject, verb, and object.

- K.2** The student will expand understanding and use of word meanings.
- Increase listening and speaking vocabularies.
 - Use number words.
 - Use words to describe/name people, places, and things.
 - Use words to describe/name location, size, color, and shape.
 - Use words to describe/name actions.
 - Ask about words not understood.
 - Use vocabulary from other content areas.

- K.3** The student will build oral communication skills.
- Express ideas in complete sentences and express needs through direct requests.
 - Begin to initiate conversations.
 - Begin to follow implicit rules for conversation, including taking turns and staying on topic.
 - Listen and speak in informal conversations with peers and adults.
 - Participate in group and partner discussions about various texts and topics.
 - Begin to use voice level, phrasing, and intonation appropriate for various language situations.
 - Follow one- and two-step directions.
 - Begin to ask how and why questions.

- K.4** The student will identify, say, segment, and blend various units of speech sounds.
- Begin to discriminate between spoken sentences, words, and syllables.
 - Identify and produce words that rhyme.
 - Blend and segment multisyllabic words at the syllable level.
 - Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).
 - Identify words according to shared beginning and/or ending sounds.

Reading

- K.5** The student will understand how print is organized and read.
- Hold print materials in the correct position.
 - Identify the front cover, back cover, and title page of a book.
 - Distinguish between print and pictures.

- Follow words from left to right and from top to bottom on a printed page.
- Match voice with print. (concept of word).

- K.6** The student will demonstrate an understanding that print conveys meaning.
- Identify common signs and logos.
 - Explain that printed materials provide information.
 - Read and explain own writing and drawings.
 - Read his/her name and read fifteen meaningful, concrete words.

- K.7** The student will develop an understanding of basic phonetic principles.
- Identify and name the uppercase and lowercase letters of the alphabet.
 - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters.
 - Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.
 - Identify beginning consonant sounds in single-syllable words.

- K.8** The student will expand vocabulary.
- Discuss meanings of words.
 - Develop vocabulary by listening to a variety of texts read aloud.

- K.9** The student will demonstrate comprehension of fictional texts.
- Identify what an author does and what an illustrator does.
 - Relate previous experiences to what is read.
 - Use pictures to make predictions.
 - Begin to ask and answer questions about what is read.
 - Use story language in discussions and retellings.
 - Retell familiar stories, using beginning, middle, and end.
 - Discuss characters, **setting, and events**.

- K.10** The student will demonstrate comprehension of nonfiction texts.
- Use pictures to identify topic and make predictions.
 - Identify text features specific to the topic, such as titles, headings, and pictures.

Writing

- K.11** The student will print in manuscript.
- Print uppercase and lowercase letters of the alphabet independently.
 - Print his/her first and last names.

- K.12** The student will write to communicate ideas for a variety of purposes.
- Differentiate pictures from writing.
 - Draw pictures and/or use letters and phonetically spelled words to write about experiences.
 - Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.
 - Write left to right and top to bottom.

- K.13** The student will use available technology for reading and writing.